Purpose and Content

Literature on organizations and information technology (IT) has witnessed a change over the last few decades. Whereas it received a lot of attention until the end of the 1980’s, interest declined in the years following. IT was primarily used to automate existing operations and increase the speed of communication, with no significant changes nor impact on organizational forms and outcome. Mainly due to the rise of the Internet, the increased knowledge-intensity of organizational performance and the growing distributed and mobile forms of working and organizing, literature on IT and organizations has regained its importance in organizations since the past several years. Moreover, over the years the significance of using interpretive and process based research to study these new phenomena, has gained acceptance among a growing number of related international journals. As a result, there is a need among scholars to understand in more detail what and how to study learning and collaborating practices that emerges from the interplay between (new) technologies and new ways of working as well as the management thereof.

Building on the success of last year’s workshop (see http://www.abri.vu.nl/en/events/courses-and-workshops/kin/archive/index.asp), this year’s workshop is designed to help develop the insights and skills of PhD and early career researchers in theory development and methodologies within this multi-disciplinary field of knowledge, information technology and networks (KIN). The purpose is to expand academic skills in order to conduct and publish valuable research.
After this workshop, participants will:

- Be familiar with research literature on latest development related to organizational collaborating and innovating with (new) technologies.
- Have the capacity to combine, integrate, and critically discuss the various perspectives and research methods and apply these to the analysis of current organizational challenges.
- Have insight into the relevance of the literature discussed in this course to participants’ own research project.
- Have a sense of what makes top quality research in this area.

**Faculty**

- **Marleen Huysman** (chair)  
  VU University Amsterdam, The Netherlands
- **Hans Berends**  
  VU University Amsterdam, The Netherlands
- **Samer Faraj**  
  McGill University, Montreal, Canada
- **Raghu Garud**  
  Penn State University, Pennsylvania, USA
- **Davide Nicolini**  
  Warwick Business School, UK

**Format**

Internationally recognized faculty in information technology, innovation and organizational collaboration will discuss recent theoretical and methodological advances, and will also provide insight into their own research projects. This will allow participants to gain further understanding of theoretical underpinnings and recent empirical applications.

Participants will engage in intensive sessions with faculty, where they not only actively engage in discussions related to the insights offered by the faculty, but also, if desired by the participants, receive feedback on their own research. The format of the course provides ample opportunity to discuss participants’ own work in progress.

In order to prepare, the workshop requires prior reading including several classics as well as faculty publications. Those applicants selected for participation will receive a Dropbox link with the compulsory reading materials. All the papers will be discussed interactively and in order to engage in the discussion, it is important that the selected applicants have read them all before the course starts.
# Programme topics

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<th>DATE</th>
<th>TOPIC</th>
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<td>June 29th</td>
<td><strong>Introduction to Knowledge, Innovation and Networks (KIN)</strong></td>
<td><strong>Marleen Huysman</strong>&lt;br&gt;Professor of Knowledge, Information &amp; Networks&lt;br&gt;VU University Amsterdam (NL)</td>
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<td>Sunday</td>
<td><strong>Complex collaboration and coordination</strong></td>
<td><strong>Samer Faraj</strong>&lt;br&gt;Professor of Technology, Management &amp; Healthcare&lt;br&gt;McGill University (Canada)</td>
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<td>June 30th</td>
<td><strong>The circulation of ideas, knowledge and practice</strong></td>
<td><strong>Davide Nicolini</strong>&lt;br&gt;Professor Organisation &amp; HRM&lt;br&gt;Warwick Business School, UK</td>
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<td>Monday</td>
<td><strong>Small group discussions</strong></td>
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<td>Evening</td>
<td><strong>Dinner and Social Programme</strong></td>
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<td>July 1st</td>
<td><strong>Distributed yet collective approaches to knowing and innovation</strong></td>
<td><strong>Raghu Garud</strong>&lt;br&gt;Professor Innovation &amp; Entrepreneurship&lt;br&gt;Penn State University, USA</td>
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<td>Tuesday</td>
<td><strong>Panel: getting published</strong></td>
<td><strong>All Faculty</strong></td>
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<td>Evening</td>
<td><strong>Drinks at the Campus</strong></td>
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<td>July 2nd</td>
<td><strong>Analyzing Processes of Organizational Learning, Innovation &amp; Collaboration</strong></td>
<td><strong>Hans Berends</strong>&lt;br&gt;Associate professor Technology and Innovation&lt;br&gt;VU University Amsterdam</td>
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Readings

The starred papers are the 15 compulsory papers for the course.

Introduction to Knowledge, Innovation and Networks (KIN) and the Summer School.
Sunday June 29\textsuperscript{th}, 11 am session by Marleen Huysman.


- Sergeeva, Anastasia, Marleen Huysman, Bart van den Hooff, Maura Soekijad, “Through the eyes of others: how onlookers shape the use of mobile technology at work”. *Under review* (May 2014).

Complex collaboration and coordination.
Sunday June 29\textsuperscript{th}, 2 pm session by Samer Faraj.

- Bruns, Hille, Paul R. Carlile, Samer Faraj, “The trajectory of knowledge creation in cross domain work”. *Under review (March 2014).*


The circulation of ideas, knowledge and practice.
Monday June 30\textsuperscript{th}, 10 am session by Davide Nicolini.


Distributed yet collective approaches to knowing and innovation.
Tuesday July 1st, 10 am Session by Raghu Garud.


Analyzing processes of organizational learning, innovation & collaboration.
Wednesday July 2nd, 10 am session by Hans Berends.


ECTS Credits

Every student attending the workshop will receive 3 ECTS credits. Those students who want to receive 6 ECTS credits are required to hand in a paper within two months after completion of the PhD course in which a selection of the literature discussed during the course is applied to the research project of the participant. Papers will be reviewed by the faculty, where manuscripts graded as ‘sufficient’ result in 6 ECTS credits.

Fees and Expenses

The participation fee is 400 Euros which include catering during the workshop including lunches, the drinks on Monday and the dinner on Tuesday evening. All participants will be responsible for their own travel and accommodation arrangements and associated costs. Selected candidates will receive more information regarding the appropriate accommodation arrangements and may also contact Mar Diez with further questions. Upon admittance to the seminar, an invoice will be send to your academic institution.
Contact details

For further information please contact Marleen or Mar, or visit ABRI's website for the KIN Summerschool. The website will continuously be updated with developments in the programme as well as other information.

Content inquiries

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Practical inquiries

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